

<b>Colyton Grammar School DISCIPLINE POLICY - STUDENTS</b>
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### Rationale

The Discipline Policy serves to provide a framework which promotes positive pupil behaviour and which deals fairly and constructively with lapses, thereby contributing to a purposeful ethos consistent with the needs of effective learning.

### Principle

Success is not judged by the absence of problems, but how they are dealt with. The safety and well-being of the whole school community will be weighed against the needs of the individual.

### Aims

- To achieve consistency of standards and responses in the management of pupils.
- To foster the self-discipline of pupils.
- To promote common values in respect of courtesy, respect for others and for property, commitment, honesty and trust.
- To provide a framework of response which seeks to eliminate inappropriate behaviour and which balances the need of the individual with the needs of the school community.

### Practice

A range of policies provides a framework for promoting positive behaviour (see below). All pupils are expected to abide by the Code of Conduct and to comply with school rules. Teachers and staff are expected to reinforce the expectations of positive behaviour through well planned lessons and implementing in dealings with students those standards and values expected of the student.

### Monitoring

The school has a well-developed system of reviewing pupil progress, performance and behaviour. (SIMS) The system enables an early identification of potential difficulties, a co-ordinated response from staff and, where necessary, the involvement of parents in any remedial action. Monitoring is also supported by records of defaults and rewards and periodic statistical analysis which is used to evaluate the effectiveness of relevant policies.

### Sanctions

Minor lapses or infringements should be dealt with by the individual teacher whether in class or about school. Where a punishment is deemed appropriate, it should match the offence and be recorded to ensure tutors and other key staff are aware and can offer support as required. Incorrect behaviour should never be ignored, but the response should be balanced and punishment should be used sparingly.

### More Serious Offences

Headteacher Detentions may be used for more serious misdemeanours in behaviour or repeated failure to comply with homework. Parents will always be given 48 hours' notice. Detentions may also be given for persistent minor offences. The students' SIMS records are monitored weekly and interventions put in place as required.

### Very Serious Offences

Persistent misbehaviour, particularly that which disadvantages other pupils, or individual acts of behaviour of a serious nature, may result in either a fixed period of exclusion or permanent exclusion. Such sanctions are used only as a last resort and after consultation.

### Exclusion

Exclusion will only be considered for serious offences which include:

- Physical assault against a pupil or adult
- Verbal abuse or threatening behaviour

- Bullying including that involving mobile phones or any electronic media
- Racist abuse
- Serious - mis-conduct
- Drug or alcohol related incidents
- Theft
- Abuse of the school information technology to access, disseminate or create pornographic, racist or any hate-motivated material
- Persistent behaviour which significantly impacts on the needs of other pupils

In the absence of the Headteacher, the Deputy Headteacher has delegated authority to exclude a pupil for a fixed term of up to three days but will seek to contact the Headteacher at the earliest opportunity.

### Principles

- Where any act is illegal the police will always be consulted
- The age and past record of the student will be considered in any response
- Any period of exclusion should reflect the seriousness of the offence/s but should also contribute to improving behaviour
- Where practical, no decisions will be made before discussion with parents
- The return from exclusion will usually be linked with targets, an Action Plan or a Contract

The response to a serious incident plays an important part in reinforcing to the student community the values of the Code of Conduct. Exclusion will sometimes be the appropriate means of reinforcing standards and values but it is by no means the only method.

### Post-Exclusion

The Deputy Headteacher or Head of Sixth Form will be responsible for an integration plan, following a significant period of exclusion.

### Supporting Policies include:

- The Code of Conduct and School Rules
- Rewards and Sanctions
- Homework
- Monitoring and Review of Pupils' Progress
- Anti-Bullying Policy
- ICT Acceptable Use and e-Safety Policies