

Colyton Grammar School BEHAVIOUR POLICY The Board of Governors' Statement of Principles
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Rationale

Colyton Grammar School is committed to providing a school environment that is safe and stimulating in order to support effective learning and the realisation of every student's personal and academic potential.

The Code of Conduct, Ethos and Behaviour Management policies of the school are underpinned by the following:

Foundation Principles

- A clear commitment to high standards and the equal worth and success of every learner
- An acceptance of the equality of each person regardless of individual differences and abilities
- All members of the school community promote and sustain core values of:
 - Honesty
 - Trust
 - Consideration
 - High expectation
 - Mutual support
 - Respect
 - Empathy
- The school curriculum and all other school activities provide the opportunity for students to learn and experience moral values, responsible behaviour, self-respect and respect for others
- A commitment to partnership through cooperation between home and school

It is recognised that the application of relevant policies must have regard to the individual situation and the headteacher is expected to exercise discretion in their use.

The Aims of Behaviour Management Policy (Outcomes)

- A community with shared values and a positive ethos, where students are expected to take responsibility for their actions.
- An orderly, happy, purposeful community in which all feel a sense of belonging
- An environment in which students feel confident to take risks as learners and in which all recognise both their rights and responsibilities
- A culture in which all feel valued and able to contribute to the wellbeing of the community
- Support is matched to individual need
- Sanctions demonstrate to students that bad behaviour is not acceptable and they serve to deter others from similar behaviour
- Rewards recognise and value positive behaviour.

Code of Conduct

All members of the school are expected to act with courtesy and consideration to others at all times: in school, on school transport, on trips, during activities and in the community.

Students must be punctual and arrive at lessons properly equipped. During the lessons all students are expected to be attentive, co-operative and orderly.

Movement about the school must be quiet and mannerly, and mindful of the needs and safety of others. Courtesy towards staff and visitors must be shown in movement around the school.

The same standards are expected at assembly or when participating in any school event, as well as when travelling to and from school. Students driving or cycling to school must do so with care.

Personal appearance must reflect a shared sense of identity, community and respect for everyone else in the school, with uniform worn smartly at all times.

Bullying and verbal abuse are never acceptable either face-to-face or via social media or email. Misuse of mobile phones within school will not be tolerated – see the Online Safety and Student Personal Computing Device Use policies.

The school buildings, grounds and property must be treated with respect. This means putting litter into bins and taking no action that makes the school environment less pleasant. The same respect must be shown towards the personal property of others. Bottles and cans must be put in the separate receptacles provided.

Nothing should be brought to school that is harmful or offensive. This includes tobacco, alcohol or any illegal substances or unsafe objects such as knives. The school has a responsibility to its community and will always consult with the police over possible illegality.

Students are briefed on the Code of Conduct at the beginning of each school year.

The Code of Conduct is supported by specific school rules and by rewards and sanctions.

Following the Code of Conduct creates a pleasant community and an effective learning environment for everyone.

The Code of Conduct is supported by the following additional policies

- Rewards and Sanctions
- Anti-bullying
- Exclusion policy
- Online safety policy
- Student Personal Computing Device Use policy

Equality Impact Assessment

This policy specifically recognises the equality of each person regardless of individual differences and abilities (see Foundation Principles above).

The Equality Duty in relation to behaviour is supported by other associated policies such as the Curriculum and Discipline Policies which promote equality

Sanctions and rewards systems are monitored to highlight any significant difference in e.g. the behaviour of boys and girls.

Consultation

This policy has been considered by the Senior Leadership Team, the School Forum and a Behaviour Management Staff Working Party.

Review

- The Statement of Principles will be reviewed annually by the Governors' Curriculum and Pastoral Committee
- The Headteacher is responsible for the framing and operation of behaviour policies and for their monitoring and review within the cycle of the School Development and Improvement Plan.