

<p style="text-align: center;"><b>Colyton Grammar School</b> <b>COLLECTIVE WORSHIP</b></p>
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### General

Assembly provides an opportunity for the school to meet together regularly and for the promotion of a positive and sensitive school ethos. It sets the tone for the school day and must be purposeful, well planned and well-executed.

Tutor groups share in preparing assemblies and a wide variety of approaches can be adopted. A quality assembly can be achieved as readily by a simple well-chosen reading as by having many participants. It is important that tutor groups are guided to an appropriate theme. Such themes can be quite general - e.g. honesty, kindness, etc., rather than social issues, for often there is a wider range of appropriate resources for a thematic approach. Content and execution should be appropriate for the age group producing the assembly so as to avoid trivialisation.

### Aims

1. To meet statutory requirements.
2. To broadly reflect Christian values and beliefs.
3. To provide a forum for illustrating the activities of the school within a spiritual framework.
4. To provide an opportunity for students to exercise responsibility.
5. To aid communication and dialogue.
6. To foster respect for the individual and community of the school.
7. To promote reflection and positive values.

### Guidelines

1. Structure
  - 2 Whole School Assemblies each week
  - 1 Sector Assembly each week
  - At least 1 House Assembly per half term
2. Organisation
  - The member of the Senior Leadership Team responsible for assemblies, in liaison with tutors, is responsible for drawing up a rota for assemblies. In liaison with tutors, the following staff are responsible for ensuring an appropriate balance of themes with planning taking place in PSHE periods:
    - Whole School Assemblies: Head of Student Learning
    - Sector Assemblies: Heads of Sector
    - House Assemblies: Heads of House
  - Senior Leadership Team members are responsible, in rotation, for the day-to-day organisation of assembly.
3. Content
  - The balance of assemblies must be broadly Christian.
  - A wide range of styles should be encouraged, including use of music, drama, debate, etc.
  - In general, there should be a theme for each week of the year;
  - Any theme must promote reflection and consideration of spiritual values. It must be appropriate to the age group of the tutor group taking the assembly and be appropriate for the whole school community.
4. Participation

The programme of assemblies must be arranged to provide a balance of contributions from:

  - tutor groups (organised by the form tutor);
  - house groups;
  - school clubs;
  - individual members of staff;
  - curriculum areas.

### Parental Wishes

Parents have the right to withdraw students from assembly but not from any part which deals with matters unrelated to the act of worship.

### Staff Participation

A teacher may be granted leave not to participate in collective worship, but may be required to attend the "non-religious" part of any assembly.

### Equality Impact Assessment

All staff involved in the arrangements for assemblies, delivering assemblies and supporting students in delivering assemblies must do so in a way which promotes equality and is consistent with the school's Equality Duty Policy.

No specific equality impact issues have been identified with this policy.

### Consultation

This policy will be consulted upon with the Senior Leadership Team, Head of Student Learning, Heads of Sector, Heads of House and trustees.